

Introduction

The University of South Dakota's Child & Adult Advocacy Studies (CAAST) certificate program and the Center for the Prevention of Child Maltreatment (CPCM) are pleased to offer a 5-hour CAASt ECHO series to support the work of school staff seeking to create trauma-informed school settings. This webinar will use CAASt competencies to provide school personnel with applicable knowledge for working in multidisciplinary teams within the school. The CAASt Echo training provides a Tier 1 approach that supports an already active Tier 2-3 school response such as Project Aware. As a result, CAASt Echo Series will increase the universal knowledge, training, and competencies of school personnel and discuss perceived barriers to implementing COVID-19 responsive and trauma-informed care among school staff. The first offering of the five-part prevention webinar is scheduled to support school personnel in preparation for children's return to school post COVID-19 and will be offered online from August 10-14, 2020. Each training module will be presented from 12:00pm – 1:00 pm CT. Continuing Education Credit will be available. Additional prevention webinars can be scheduled by individual schools, as requested. The professionals hosting the webinars will also be available for independent consultation and development events with individual schools to help identify specific and unique ways for the school to form multidisciplinary response teams and engage in creative solution building to overcome barriers to service in their school or community.

Training Curriculum*

1. Child Abuse & Neglect in South Dakota (First series planned August 10, 2020)
Objectives
 - a. Know the risk and protective factors for child maltreatment in the general population and identify high-risk populations.
 - b. Understand the barriers to help-seeking for victimized children.
2. Child Development and Stress (First series planned August 11, 2020)
Objectives
 - a. Understand the effect of stress on a child's brain development.
 - b. Recognize and understand the physical and behavioral health effects of violence, neglect and abuse, including mental health impacts.
3. A Framework for Safe and Successful School (First series planned August 12, 2020)
Objectives
 - a. Identify and propose school-based programs that can promote mental health in children.
 - b. Engage diverse school professionals who complement one's own professional expertise to develop strategies to meet specific needs of students.
4. Trauma Informed Classrooms (First series planned August 13, 2020)
Objectives
 - a. Enhance understanding of trauma for interpreting behavior of students and responding appropriately.
 - b. Create a practical framework for intervention and application.
5. School Leaders' Response in Trauma Informed Environments (First series planned August 14, 2020)
Objectives
 - a. Educate community leaders on how they can help provide resiliency for students and school personnel.
 - b. Recognize the importance of community engagement in responding to maltreatment, as well as prevention efforts.

* Additional consultation and development events specifically tailored to a school district are available. The development event will help identify members of a multidisciplinary team, learn how to facilitate healthy responses to the emotional needs of children, and identify unique solutions to a lack of resources in their school or community.