



COMMUNITY RESPONSE TO CHILD ABUSE CONFERENCE

23rd Annual Conference

**October 5-6, 2023
Sioux Falls Convention Center
SDCPCM.com/Conference**

OVERVIEW

The conference steering committee welcomes you to the 23rd Annual Community Response to Child Abuse Conference. For those unable to attend the in-person conference, we are offering an on-demand ticket that will allow individuals to view the majority of the session recordings post-conference.

This conference includes national and regional speakers that will address a wide variety of topics in order to help professionals and the general public better understand child abuse prevention and response efforts.

Who Should Attend?

Join the effort to end child maltreatment. This conference is ideal for:

Medical Providers
Nurses
Legal Community
Behavioral Health

Social Workers
Law Enforcement
Business Community
Educators

Counselors
Community Advocates
Dental Professionals
Students

Event Details

Thursday, October 5, 2023
8:00 am - 5:00 pm
Breakfast and lunch provided

Friday, October 6, 2023
8:00 am - 12:30 pm
Breakfast provided

Sioux Falls Convention Center
1201 N West Avenue
Sioux Falls, SD 57104

Conference Highlights

- 15+ unique breakout sessions provided by local and regional leaders.
- 3 general sessions feature national experts and current best-practices.
- In 2022, 52 communities from 37 South Dakota counties attended and 800 learning hours were completed through on-demand portal.
- 8+ hours of continuing education credits available.

Sponsorship Opportunities

As a sponsor of the Community Response to Child Abuse Conference, you support the multidisciplinary professionals across our state as they support the effort to end child maltreatment in South Dakota. Conference attendees gain access to best practices to better respond to and prevent child maltreatment and to foster resilience in children and families.

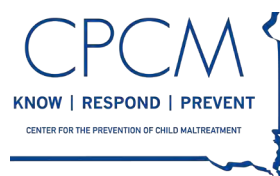
CEUs Are Available

SD Board of Addiction and Prevention Professionals
SD Board of Examiners for Counselors and Marriage & Family Therapists

SD Board of Social Work Examiners
SD EMS Program
SD State Board of Dentistry

Learn more at SDCCPM.COM/CONFERENCE/CEUS and contact cpcm@usd.edu with questions.

CONFERENCE HOSTS



SPONSORS



EXHIBITORS

Delta Dental of South Dakota

Child's Voice at Sanford Health

Black Hills Special Services Cooperative

Center for the Prevention of Child Maltreatment

SD Early Childhood Enrichment System

SD Department of Social Services, Division of Behavioral Health

Lutheran Social Services of South Dakota

University of South Dakota, School of Health Sciences

SD Parent Connection

SD Department of Education

Southeastern Prevention Resource Center

Worthy WE

National Association Social Workers, SD Chapter

SD Network Against Family Violence and Sexual Assault

Community Health Worker Collaborative of SD

SD Department of Health

Children's Home Society

Sioux Falls Area CASA

Avera Health

Helpline Center

All About U Adoptions

University of South Dakota, Graduate School

REACH

Children's Advocacy Centers of SD

Maggie's House

Call to Freedom

Health Connect SD

Volunteers of America, Dakotas

South Dakota WIC

SD Department of Social Services, Division of Child Protection Services

University of South Dakota, Child & Adult Advocacy Studies

SCHEDULE AT A GLANCE

Thursday, October 5

7:30 to 8:00	Check-In: Breakfast, Exhibitors, Self-Care
8:00 to 9:30	Featured Session: Exhibit Hall 2 Chief Justice Welcome Message Eagle Voice Singers Drum Group Unto the Third Generation: A Call to End Child Abuse Within 30 Years
9:30 to 10:45	Breakout Sessions: <ul style="list-style-type: none"> Room 7: Let's Start at the Very Beginning Room 10: Trauma and Adverse Experiences in Children with Disabilities Room 12: Jurisdictional Challenges and Solutions in the Prosecution of Child Abuse and Exploitation Ballroom B: Dealing with Difficult Clients
10:45 to 11:00	Break: Exhibitors in Ballroom A, Self-Care Area in Concourse
11:00 to 12:15	Breakout Sessions: <ul style="list-style-type: none"> Room 7: Supporting Non-Offending Caregivers in Cases of Child Maltreatment Room 10: Family First Prevention Services Act Preview Room 12: Victim First: Improving Your Human Trafficking Case Ballroom B: Whole Child Approach: Engaging Learners & Families Through Relationships
12:15 to 1:15	General Session: Exhibit Hall 2 Lunch Outstanding Service Award Presentation
1:15 to 2:30	Breakout Sessions: <ul style="list-style-type: none"> Room 7: No Session Room 10: From Self-Care to Organization Care: This is an 'Us' Conversation Room 12: In My Neighbor's House: MDT Responses in Rural Communities Ballroom B: Developmental Milestones and Improved Family Functioning: SD Learn the Signs. Act Early.
2:30 to 2:45	Refuel & Recharge Break: Snack and Exhibitors in Ballroom A, Self-Care Area in Concourse
2:45 to 3:45	Breakout Sessions: <ul style="list-style-type: none"> Room 7: Dealing with Difficult Clients (second opportunity to attend this session) Room 10: The Ten Things Every YSO Needs to Know in Keeping Children Safe Room 12: Building a Treehouse - Building Resilience in Our Children Ballroom B: Persevering through Unresolved Trauma, Exposure to Violence, and Social Determinants of Health Utilizing Lakota Culture
3:45 to 4:00	Break
4:00 to 5:00	General Session: Exhibit Hall 2 Familial Trafficking of Minor Males

Friday, October 6

7:30 to 8:00	Check-In: Breakfast in Exhibit Hall 2, Exhibitors in Ballroom A, Self-Care Area in Concourse
8:00 to 8:30	General Session: Exhibit Hall 2 Reunification Panel Discussion
8:30 to 8:45	Break: Exhibitors in Ballroom A, Self-Care Area in Concourse
8:45 to 11:45	Training Blocks: <ul style="list-style-type: none">• Room 2: Community Resiliency Model - Taking Care of Ourselves and Our Community• Room 3: Honoring Our Children by Honoring Our Traditions: Overview of Positive Indian Parenting• Room 7: Poverty Escape Room + Community Collaborations to Address Poverty• Room 10: Trust Based Relational Intervention: Introduction & Overview• Room 12: The Myths and Misunderstandings of Child Sexual Abuse and Physical Abuse• Ballroom B: Sex Offenders: What All Criminal Justice/Victim Advocacy Professionals Should Know
11:45 to 12:30	Closing General Session: Exhibit Hall 2 Know Your Why Door Prize Drawing

CONFERENCE DETAILS

Visit the Exhibits

Thursday, October 5 - 7:30am to 3:00pm
Friday, October 6 - 7:30am to 9:00am

As you enter the Exhibitor area, grab a door prize drawing entry card and complete each booth stamp. Place completed cards in the drop box in the Exhibitor area by 9:00am on Friday, October 6 to be entered into the door prize drawings to be held during the Closing General Session.

Certificate of Attendance

For those participants requiring a self-reported, general certificate of attendance (not for CEU purposes), please pick this up at the registration table at any time.

Technology

To access wifi, select Midco, no password needed. Two charging stations are located in the concourse.

Social Media

Share conference participation online using the hashtags #CRCAC23 and #KeepingKidsSafe.

Self Care Area

Space is intended for attendees to stop by and get self-care tips to be easily be implemented in your life.

Quiet Room

Room is intended for those who may need to step away from the heavy content. A counselor is available by request for conference attendees who may need help processing conference information. Access instructions will be posted in the room. Please note: the Quiet Room is not to be used for a breakroom, phone calls or computer work.

Nursing Pod

A Sanford Nursing Pod is available near the Arena doors.

On-Demand Recordings

A portion of sessions will be recorded and become available online within 30 days post-conference. In-person and on-demand ticket holders will be provided with individual access instructions at that time. Note: Most CEU credits will qualify for online session viewing and individual session certificates will be auto-generated on this post-conference portal.

WELCOME REMARKS

Featured Session Welcome

Chief Justice Steven R. Jensen



Justice Jensen was appointed to the Supreme Court by Governor Dennis Daugaard. He was sworn in on November 3, 2017. Justice Jensen represents the Fourth Supreme Court District consisting of Union, Clay, Yankton, Hutchinson, Hanson, Davison, Bon Homme, Douglas, Aurora, Charles Mix, Gregory, McCook, Turner and Lincoln Counties. Justice Jensen grew up on a farm near Wakonda, South Dakota. He received his undergraduate degree from Bethel University in St. Paul, Minnesota in 1985 and his Juris Doctor from the University of South Dakota School of Law in 1988. He clerked for Justice Richard W. Sabers on the South Dakota Supreme Court before entering private practice in 1989 with the Crary Huff Law Firm in Sioux City, Iowa and Dakota Dunes, South Dakota. In 2003, Justice Jensen was appointed as a First Judicial Circuit Judge by former Governor Mike Rounds. He became the Presiding Judge of the First Judicial Circuit in 2011.

Featured Session Drum Group

Eagle Voice Singers, Rosebud Sioux Tribe



Eagle Voice Singers will provide a conference opening that includes prayer and song according to teachings per Lakota culture and traditions. Attendees are invited to silently appreciate the culture shared with us through voice and drum and acknowledge your appreciation when invited to by the Eagle Voice Singers.

GENERAL SESSIONS

Unto the Third Generation: A Call to End Child Abuse Within 30 Years

Victor Vieth, Chief Program Officer, Education & Research, Zero Abuse Project

In this moving and hopeful address, attendees will learn the five obstacles that prevent us from ending child abuse and will learn about sweeping changes now taking place in our child protection system that will enable us to significantly reduce and perhaps eliminate child abuse over the course of the next three generations. The keynote is based on a scholarly work that was published in the Journal of Aggression, Maltreatment and Trauma, and in the Hamline Journal of Public Law and Policy, Fall 2006.



Victor has trained thousands of child-protection professionals from all 50 states, two U.S. Territories, and 17 countries on numerous topics pertaining to child abuse investigations, prosecutions and prevention. Victor gained national recognition for his work in addressing child abuse in small communities as a prosecutor in rural Minnesota, and has been named to the President's Honor Roll of the American Professional Society on the Abuse of Children. In 2012, Victor was awarded the Pro Humanitate Award from the North American Resource Center for Child Welfare.

Victor is the Chief Program Officer, Education and Research of the Zero Abuse Project, a 501(c)(3) public charity based in St Paul, MN, committed to education, training, and survivor support in order to eradicate child sex abuse and remedy its resulting harms. He is the 2018 President of the Academy on Violence & Abuse, and founder of the National Child Protection Training Center. With NCPTC and its partners, Victor has been instrumental in implementing 22 state and international forensic interview training programs and dozens of undergraduate and graduate programs on child maltreatment.

Mr. Vieth graduated magna cum laude from WSU and earned his Juris Doctor from Hamline University School of Law (HUSL). In 2017, Victor earned an MA in theology from Wartburg Seminary. Mr. Vieth has published countless articles related to the investigation, prosecution and prevention of child abuse and neglect. He is author of Unto the Third Generation, a bold initiative that outlines the necessary steps we must all take to eliminate child abuse in America in three generations, and On This Rock: A Call to Center the Christian Response to Child Abuse on the Life and Works of Jesus (Wiff & Stock 2018).

Predator on the Reservation – U.S. v. Dr. Stanley Patrick Weber

Curt L. Muller and Justin Christman, Office of Inspector General - Office of Investigations, U.S. Department of Health & Human Services

A Case Study of a multi-state historical child sexual assault investigation involving male victims, in which the perpetrator was an Indian Health Service pediatrician. The presentation includes photographs, videos, trial testimony, and trial exhibits, as well as content noting the benefits of law enforcement and victim services collaboration.



Special Agent in Charge Curt L. Muller is a 33-year veteran of state and federal law enforcement. Curt began his law enforcement career in 1990 as a Patrol Officer and later served as a Sergeant, an Investigator and Chief of Police. In 2000, Curt joined HHS-OIG's Office of Investigations as a Special Agent where he conducted a broad range of criminal and civil investigations. In 2015, he was promoted to Inspector with the Special Investigations Branch and in 2019 he was promoted to Special Agent in Charge of the Kansas City Region. Curt led multiple complex investigations related to Federal employees, elected officials, and others. One of the most notable investigations led to Dr. Stanley Patrick Weber being sentenced to five consecutive life terms plus 63 years of incarceration for his crimes against Native American children. This investigation received the Attorney General's Award for Exceptional Service in Indian Country. In 2020, Curt joined members of the Presidential Task Force on Protecting Native American Children in the IHS System at the White House and briefed the First Lady and others on the findings of this investigation.

Special Agent Justin Christman has been in federal law enforcement for 11 years, starting his career with the Internal Revenue Service – Criminal Investigation Division in New York, NY in 2012 conducting tax and money laundering investigations. In 2016, Justin joined HHS-OIG's Office of Investigations (OI) as a Special Agent in the Sioux Falls Field Office, where he has conducted a broad range of investigations involving health care fraud, child support enforcement, and crimes against HHS programs and beneficiaries on Indian Reservations. In 2023, Justin was promoted to be one of OI's Infrastructure Investment and Jobs Act Oversight Coordinators. Justin received a B.S. in Business, Accounting Emphasis and Master of Professional Accountancy degree from Montana State University. Justin is a Certified Public Accountant licensed in the State of Montana and is also a retired Army National Guard officer with 20 years of service.

Know Your Why

Mitchell Reed, Superintendent, Florence School District 14-1

A presentation on how to identify your why and ways to protect it. We are in a world where people constantly judge and attack our purpose and it burns us out. Through humor and motivation, I share personal stories that will be relatable to you in your current position.



Mitch Reed is currently the Superintendent of Schools in Florence, SD. Mitch has a strong passion for kids and building relationships with them. The Cardboard Confessionals project allowed him to build even stronger relationships with the students he worked with. He learned a great deal about how past experiences and backgrounds play a role in everyday living. It also allowed him to look at his life and evaluate his priorities. This journey of sharing his message has been a great one. Mitch has met many strong people along the way who deserve all the credit in the world. The first step to helping those in need is to understand what they are going through and appreciate their strength!



TOPICS & PRESENTERS

Breakout Session 1: Thursday, 9:30-10:45

Jurisdictional Challenges and Solutions in the Prosecution of Child Abuse and Exploitation

Heather Knox, Assistant United States Attorney, U.S Attorney's Office

Attendees will learn the basics of jurisdiction and the interplay of federal, tribal, and state jurisdiction when prosecuting crimes involving child exploitation and abuse. Cross-jurisdictional issues will be discussed, including extradition, Public Law 280, the Tribal Law and Order Act, the Assimilative Crimes Act. The presentation will discuss charging decisions and prosecution by separate sovereigns. The presentation will also describe the definition of "Indian Country," the General Crimes Act, the Major Crimes Act, and how these laws operate to permit federal prosecutions of crimes including but not limited to those committed on South Dakota's Reservations.

Heather Knox is an Assistant United States Attorney with the U.S. Department of Justice. Ms. Knox prosecutes a wide array of criminal offenses involving the sexual exploitation of children and adults, including crimes involving child pornography and online solicitation of minors. She also prosecutes violent crimes that occur on the Pine Ridge Reservation, Ellsworth Air Force Base, and elsewhere in Western South Dakota, with an emphasis on homicides and sexual assaults of adults and children.

Ms. Knox has been the co-chair of the West River Human Trafficking Task Force since 2021. Ms. Knox is a member of the South Dakota State Bar Association, the Pennington County Bar Association, the National District Attorneys Association, the National Association of Assistant United States Attorneys, the South Dakota Network Against Family Violence and Sexual Assault, and the West River Infant/Child Death Review committee. Prior to joining the Department of Justice, Ms. Knox served as a deputy state's attorney in Pennington County, South Dakota. She has been a state and federal prosecutor since 2013. Ms. Knox received her juris doctorate and undergraduate degree in criminal justice from the University of South Dakota.



Dealing With Difficult Clients

Shanna Moke, Parenting Resolution Specialist, Resolutions Counseling & Mediation

You may encounter difficult people in your line of work on a frequent or infrequent basis. Rather than identifying specific diagnoses or personality styles, this presentation will discuss common types of difficult people, such as The Bully, People-Pleaser, Victim, and Know-It-All. This presentation will discuss methods of identifying and responding to common types of difficult people. The presenter will then discuss typical responses to conflict, help you identify your own style of conflict, and provide tips on self-awareness and communication skills to implement when attempting to resolve conflict.

Shanna Moke graduated from South Dakota State University with her Bachelor of Science degree in Human Development and Family Studies and holds a Master of Arts degree from St. Mary's University of Minnesota in Human Development with an emphasis on Custody and Parenting Time. She is a Certified Family Life Educator (CFLE) by the National Council on Family Relations, a Qualified Custody and Parenting Time Mediator, and a Certified Child Custody Evaluator by the Minnesota Association of Custody Resolution Specialists. Ms. Moke completed Parenting Coordination training at Hamline University and is a national and regional member of the Association of Family and Conciliation Courts (AFCC). She has had extensive training and experience in custody work at Hennepin County Family Court Services in Minneapolis, Minnesota prior to beginning private practice in South Dakota in January 2010. Ms. Moke was honored to be a member of the 2021 South Dakota Supreme Court panel regarding the revision of the South Dakota Parenting Guidelines. Ms. Moke provides Mediation, Custody Evaluations/Home Studies, Parenting Coordination, and Co-Parenting Education, and oversees the community supervision and alcohol/drug testing programs at Resolutions Counseling & Mediation.



Let's Start at the Very Beginning

Amanda Liebl, Forensic Interviewer, Sanford Health-Child's Voice

A child tells you someone has hurt them. Now what? This presentation will equip you with the knowledge and tools to appropriately address the maltreatment concern and provide you with information on what happens after the child has left your office.



Amanda Liebl is a Forensic Interviewer with Child's Voice Child Advocacy Center at Sanford USD Medical Center, in Sioux Falls, SD. She received her B.S. in Psychology and her M.A. in Community Agency Counseling from the University of South Dakota. Ms. Liebl provides expert testimony in child maltreatment cases, conducts trainings with multidisciplinary professionals, and provides education to community members.

Trauma and Adverse Experiences in Children with Disabilities

Kyla Krogman-Glirbas, CSW, Post Masters Fellow/Licensed Certified Social Worker, USD Center for Disabilities
Aimee Deliramich, PhD, Licensed Clinical Psychologist, USD Center for Disabilities
Madysen Pravecek, CSW, Integrated Health Counselor, Sanford Health

Children with disabilities and/or mental health concerns represent several distinct subgroups that require specialized services and care within our communities. This presentation will discuss the increased risk of maltreatment for children with disabilities and/or mental health concerns. Research supports that children with disabilities are at an increased risk of experiencing trauma and having higher Adverse Childhood Experiences (ACE) than typically developing children. This is important to consider in regard to long-term ACE related health conditions and service considerations. Participants will gain understanding of what a disability is, common mental health concerns in children, and approaches to addressing trauma with this population.



Kyla received her Bachelor's in Psychology at South Dakota State University and began her career working at a psychiatric residential treatment facility counseling youth. During graduate school, she completed two graduate assistantships, including the Leadership Education in Neurodevelopmental and related Disabilities (LEND) program. Kyla received her master's in social work at the University of South Dakota and has a certificate in Child and Adult Advocacy Studies. She is currently employed at the Center for Disabilities as a Post Master's Fellow and engages in policy advocacy, interagency collaboration, and interdisciplinary clinical work. In 2022, Kyla was awarded a SD Change Network fellowship from the Bush Foundation. This leadership program, along with her previous experience as an advocate for children and families experiencing domestic violence and child welfare involvement, inspired her to engage in research and community education on the topic of increased risk of maltreatment for children with disabilities.



Dr. Deliramich is a licensed clinical psychologist and an assistant professor in the Department of Pediatrics at University of South Dakota, Center for Disabilities, in Sioux Falls, SD. In her role at the Center for Disabilities, Dr. Deliramich evaluates children and adults as part of an interdisciplinary diagnostic team within the Autism Spectrum Disorder Clinic and Fetal Alcohol Spectrum Disorder Clinic. These training clinics allow LEND (Leadership, Education, and Excellence in Neurodevelopmental Disabilities) graduate students across 12 disciplines to observe and participate under the direction of Dr. Deliramich. She is also part of the outreach education team working in partnership with Departments of Education, Social Services, and Health creating continuing education and graduate level courses within the areas of disabilities, mental health, and evidence-based treatment. Dr. Deliramich was the project co-coordinator for a new ECHO (Extension for Community Healthcare Outcomes) series focusing on disability cultural competence within a community of practice and was selected as a 2022-2023 AUCD/CDC Childhood Mental Health Champion. Dr. Deliramich received her bachelor's degree in psychology from University of Wyoming, her master's degree in counseling psychology from University of Hawaii, Hilo, and her doctorate degree in clinical psychology from University of South Dakota. Dr. Deliramich completed her pre-doctoral internship at the University of Kansas Medical Center and her post-doctoral training at LifeScope.



2022 USD graduate, Mady Pravecek, is a certified social worker in SD. She currently works with individuals of all ages. She provides crisis intervention services, diagnostic evaluations, mental health therapy, behavioral health education, and helping address barriers to an individual's health. Pravecek's additional experience includes: inpatient mental health, rural healthcare, and serving as a LEND trainee within an interdisciplinary diagnostic team. Pravecek is passionate about child welfare, suicide prevention, trauma-informed care, and quality improvement of mandatory reporting education and procedures.

TOPICS & PRESENTERS

Breakout Session 2: Thursday, 11:00-12:15

Victim First: Improving Your Human Trafficking Case

Carly Bentley, Forensic Interview Specialist, Homeland Security Investigations

Unfortunately, we can fall short of keeping our cases victim-centered, even while recovering and identifying victims. Join us to learn how to maintain your human trafficking case, beginning with the identification of victims, through the victim interview, all while keeping the victim's needs first. Information will be presented through lecture, case examples, and question and answer.



Carly Bentley is a Forensic Interview Specialist for Homeland Security Investigations (HSI), assigned to the St. Paul, MN field office, covering Minnesota, North Dakota and South Dakota respectively. Although this her area of responsibility, she conducts interviews across the nation, and internationally, of victims and witnesses that are involved in a federal investigation. Primarily, this includes cases of human trafficking, child exploitation, child sexually abusive material (CSAM), human rights and war crimes and traveling sex offender cases. Carly has conducted nearly 2000 interviews and is trained in five nationally recognized forensic interviewing protocols. She currently sits on two local Human Trafficking Task Forces and aids the local Internet Crimes Against Children (ICAC) on case consults and forensic interviews. Carly earned a Bachelor of Science Degree from Central Michigan University and has been employed the field of child abuse and neglect since 2010. She is a strong supporter of the vision and mission of Children Advocacy Centers (CAC), working at two local CACs throughout her career. She is a proponent for the multi-disciplinary approach to assisting victims and their families and considers forensic interviewing to be a true passion. Outside of work, she enjoys spending time with her husband and their active son.

Whole Child Approach: Engaging Learners & Families through Relationships

Whitnee Coy, Professional Development Project Manager, Black Hills Special Services

In this session, develop an understanding of what it means to utilize the Whole Child approach (ASCD) and navigate classroom and school community experiences with the 5 tenants of Whole Child. Grow knowledge on specific strategies highlighting relational strategies for positive classroom management, celebrating all students for who they are, and resiliency and safety practices to ensure students are supported throughout their schooling experience.



Whitnee Coy has extensive experience in education ranging from being a district-level federal programs director, teacher, and paraprofessional, to a university professor. Whitnee is a doctoral candidate at the University of Illinois where she is completing her doctoral degree in Education Policy, Organization, and Leadership with an emphasis in Diversity and Equity.

She was raised in Lexington, KY by her single mother and grandmother who instilled a love for education and helping others. Whitnee attended Western Kentucky University receiving her BA in Communications with a double minor in English and Women's Studies. Upon graduation, she moved to rural China where she taught at two universities and developed her passion for teaching. She received her MFA in Creative Writing from Eastern Kentucky University. She moved to the Black Hills for nearly ten years where she worked at various colleges including Oglala Lakota College, Black Hills State University, University of South Dakota, and on the K-12 levels at Rapid City Area Schools in a variety of roles. In 2019 she won the Oglala Lakota College Instructor of the Year for the American Indian Higher Education Consortium. Her passions include Indigenous Education, authentic family and student engagement within communities and school systems, equity-led learning opportunities through culturally responsive teaching efforts, and social/emotional learning environments.

Family First Prevention Services Act Preview

Ashley Schlichenmayer-Okroi, Program Specialist II, Child Protection Services, Department of Social Services

FFPSA will have a significant impact on child welfare in South Dakota. Understand the process for plan development and future impacts.



After working in the Intellectual Disabilities/Developmental Disabilities focus area for a decade in both the private and public sectors in an array of roles including Quality Assurance Coordinator, Children's Supports Manager, and Lead Investigator, Ashley joined the Division of Child Protection Services as the Family First Prevention Services Act Program Specialist and works also on Special Projects.

She has a BA from Northern State University in Community Services and is co-chair of the VistaCare Human Rights Committee in Pierre, SD. Ashley volunteers with the South Dakota Braille & Talking Book Library performing narration of books and publications.

Supporting Non-Offending Caregivers in Cases of Child Maltreatment

Erin Wescott, BS LSWA, Family Advocate, Sanford Health-Child's Voice
Katie Braden, BS, Family Advocate, Sanford Health-Child's Voice

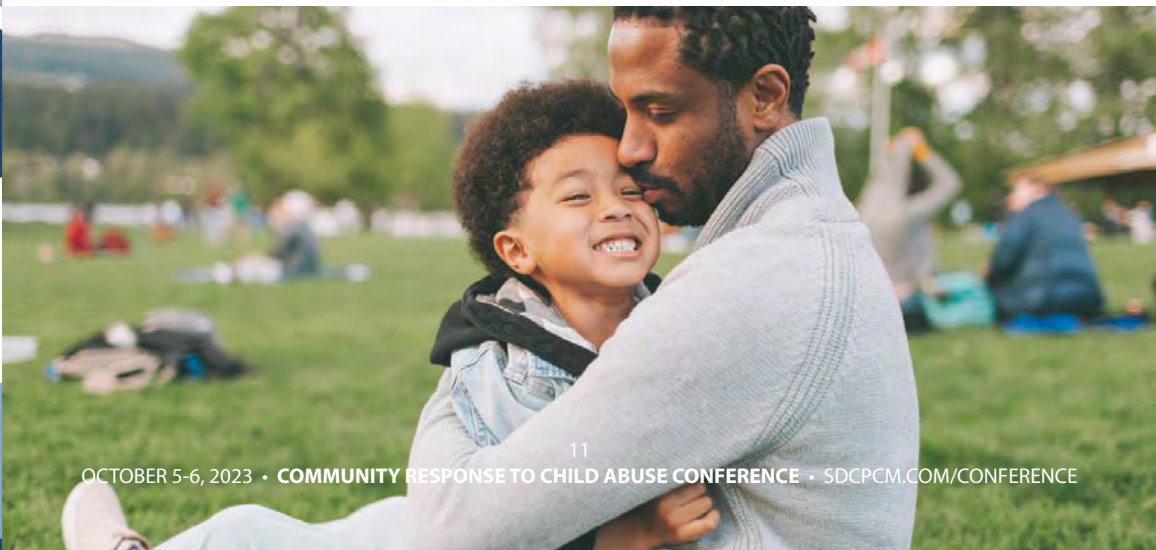
This presentation will highlight the impact child maltreatment has on not only the child victim, but also that victim's non-offending caregivers. This session explores the importance of supporting and providing advocacy to non-offending caregivers in these cases. Here you will learn about the Children's Advocacy Center Model and how this model can aide in reducing trauma while navigating the system. This session will identify challenges in advocacy as well as pathways to healing for the family.



Erin Wescott is a Family Advocate at Sanford Child's Voice, a Children's Advocacy Center in Sioux Falls. Over the last 17 years, Erin has held various positions within the Child Welfare field, including work as a Family Services Specialist for Child Protection Services. Erin obtained her B.S. degree in Family Social Science with a Minor in Family Violence Prevention from the University of Minnesota-Twin Cities. Erin is a Licensed Social Work Associate in South Dakota.



Katie Braden is a Family Advocate at Sanford Child's Voice, a Children's Advocacy Center in Sioux Falls. As a Family Advocate, Katie provides support, advocacy, and crisis intervention to non-offending caregivers in cases of child maltreatment. Katie has been working in the Child Welfare field for the past 12 years. Katie obtained her B.S. degree in Human Development and Family Studies from South Dakota State University.



TOPICS & PRESENTERS

Breakout Session 3: Thursday, 1:15-2:30

In My Neighbor's House: MDT Responses in Rural Communities

Victor Vieth, Chief Program Officer, Education & Research, Zero Abuse Project

Participants will learn how professionals from different disciplines developed a coordinated response. They will also learn how the professionals brought the community together to meet the needs of a child.

Victor has trained thousands of child-protection professionals from all 50 states, two U.S. Territories, and 17 countries on numerous topics pertaining to child abuse investigations, prosecutions and prevention. Victor gained national recognition for his work in addressing child abuse in small communities as a prosecutor in rural Minnesota, and has been named to the President's Honor Roll of the American Professional Society on the Abuse of Children. In 2012, Victor was awarded the Pro Humanitate Award from the North American Resource Center for Child Welfare.



From Self-Care to Organizational Care: This is an 'Us' Conversation!

Tifanie Petro, MS, Advocacy and Prevention Program Director, Children's Home Society of SD

The discussion of turn over and employee retention does not lie with the individual alone. A true restorative approach to the reduction of vicarious trauma and burnout requires a collaborative effort between the staff and their organization. Through this session we will identify what to look for in ourselves and others in the workplace, the 'red flags' of trouble on the horizon; and we will discuss how organizations can begin to shift their approach to create a healing informed workplace culture. Attendees for this session will better understand what to look for regarding the impact of the work, and what innovative steps can be taken to the development of a trauma informed organization.

Tifanie Petro, MS, serves as the Director of Advocacy and Prevention, overseeing the Children's Home Child Advocacy Center and multiple statewide awareness and education campaigns. Tifanie supports the development of multi-disciplinary teams and provides ongoing education in the space of trauma informed individuals and organizations. Tifanie believes that by empowering individuals we can create resilient families and communities. Tifanie received her BS degree in Psychology from Black Hills State University, her MS in Public Health from Capella University, Minnesota and her MS in Human Services from Capella University, Minnesota.



Developmental Milestones and Improved Family Functioning: SD Learn the Signs. Act Early.

Darla Biel, Interim Director, Center for the Prevention of Child Maltreatment

Julie Klinger, Community-Based Project Outreach Coordinator, Community Health Workers of SD

Lisa Sanderson, Project Director, SD Parent Connection and CDC's Act Early Ambassador to SD

The session will discuss how providing education to parents about expected stages of child development and giving adults concrete tools for monitoring developmental milestones can be a protective factor against maltreatment and identify children who may need early intervention services. Early intervention can be a protective factor against child abuse by addressing underlying developmental challenges or concerns that may lead to increased stress or frustration for parents or caregivers. When children's developmental needs are identified and addressed early on, it can reduce the likelihood of negative interactions and improve overall family functioning. Attendees will learn more about how to access, use, and connect families to the CDC's "Learn the Signs. Act Early" (LTSAE) resources that are customized for SD through the efforts of the SD Act Early Team. Ensuring a strong start for children and providing parents with concrete supports such as the developmental surveillance tools provided by LTSAE are evidence-based strategies to prevent child maltreatment and adversity.



Darla Biel is the Interim Director at the South Dakota Center for the Prevention of Child Maltreatment at the University of South Dakota's School of Health Sciences. She serves as the SD Early Childhood Comprehensive Systems (ECCS) Lead, convening an interagency advisory board and community partners to build a shared vision and plan for ensuring a strong start for all South Dakota children. Biel is also project lead for Resilient Communities, a community-led initiative that increases collective capacity to know about, respond to, and prevent child abuse. Biel holds degrees from Bethany College (Lindsborg, KS), Iowa State University (Ames, IA), and Pacific University (Forest Grove, OR), as well as graduate certificates in Child & Adult Advocacy Studies (USD) and Certified Fund Raising Management (Indiana University). She is currently pursuing a doctoral degree in adult learning and administration in higher education from the University of South Dakota.



Julie began her Social Work career at DSS in Child Protection in 1988. She then began working at LSS in 1993 in the Adoption program where she remained for 15 years. During her employment at LSS, she graduated with her master's degree in Social Work from the University of Iowa in 2005. She then became the adoption program director at LSS. Julie has also worked in the field of human trafficking as the Director of Operations and Grants Management at Call to Freedom. She joined the team at Community Health Workers of SD in 2021, where she currently is the Community-Based Outreach Coordinator.



Lisa Sanderson has served as Project Director for the statewide Family to Family Health Information Center at South Dakota Parent Connection since 2008, also home to the state's Parent Training Information Center. She has worked with systems and families across South Dakota for over 20 years, serves as USD Faculty for the Leadership Education in Neurodevelopmental Disabilities (LEND) Program, and is the CDC's Act Early Ambassador to South Dakota (2018-2024). Lisa has a Bachelor of Science degree, maintains licensure by the SD Board of Social Work Examiners, and was a certified educator for many years. Lisa is a parent and grandparent of children with exceptional needs.



TOPICS & PRESENTERS

Breakout Session 4: Thursday, 2:45-3:45

Dealing With Difficult Clients

Shanna Moke, Parenting Resolution Specialist, Resolutions Counseling & Mediation

You may encounter difficult people in your line of work on a frequent or infrequent basis. Rather than identifying specific diagnoses or personality styles, this presentation will discuss common types of difficult people, such as The Bully, People-Pleaser, Victim, and Know-It-All. This presentation will discuss methods of identifying and responding to common types of difficult people. The presenter will then discuss typical responses to conflict, help you identify your own style of conflict, and provide tips on self-awareness and communication skills to implement when attempting to resolve conflict.



Shanna Moke graduated from South Dakota State University with her Bachelor of Science degree in Human Development and Family Studies and holds a Master of Arts degree from St. Mary's University of Minnesota in Human Development with an emphasis on Custody and Parenting Time. She is a Certified Family Life Educator (CFLE) by the National Council on Family Relations, a Qualified Custody and Parenting Time Mediator, and a Certified Child Custody Evaluator by the Minnesota Association of Custody Resolution Specialists. Ms. Moke completed Parenting Coordination training at Hamline University and is a national and regional member of the Association of Family and Conciliation Courts (AFCC). She has had extensive training and experience in custody work at Hennepin County Family Court Services in Minneapolis, Minnesota prior to beginning private practice in South Dakota in January 2010. Ms. Moke was honored to be a member of the 2021 South Dakota Supreme Court panel regarding the revision of the South Dakota Parenting Guidelines. Ms. Moke provides Mediation, Custody Evaluations/Home Studies, Parenting Coordination, and Co-Parenting Education, and oversees the community supervision and alcohol/drug testing programs at Resolutions Counseling & Mediation.

The Ten Things Every YSO Needs to Know in Keeping Children Safe

Victor Vieth, Chief Program Officer, Education & Research, Zero Abuse Project

Attendees will receive an overview of Centers for Disease Control best practices for youth serving organizations in preventing or responding to cases of child abuse. Participants will receive concrete steps for applying the CDC standards to be able to protect or respond with excellence to cases of physical abuse, emotional abuse, and neglect.



Victor has trained thousands of child-protection professionals from all 50 states, two U.S. Territories, and 17 countries on numerous topics pertaining to child abuse investigations, prosecutions and prevention. Victor gained national recognition for his work in addressing child abuse in small communities as a prosecutor in rural Minnesota, and has been named to the President's Honor Roll of the American Professional Society on the Abuse of Children. In 2012, Victor was awarded the Pro Humanitate Award from the North American Resource Center for Child Welfare.



Persevering through Unresolved Trauma, Exposure to Violence, and Social Determinants of Health Utilizing Lakota Culture

Damon Leader Charge, Director of Tribal Outreach, University of South Dakota

Personal and professional perspective of utilizing Lakota culture and education to heal ensuring a better future for generations to come. Reconnecting and revitalizing the language and songs of our ancestors. Ultimately, breaking cycles of inter-generational trauma creating healthy lifestyles and homes.



Damon P. Leader Charge, MA, Sicangu Oglala Lakota, an enrolled member of the Rosebud Sioux Tribe is the director of tribal outreach for the University of South Dakota's Office of Academic Affairs and Assistant Coordinator of University of South Dakota Sanford School of Medicine's Diversity and Inclusion Offices. Damon's professional interests focus around reducing disparities among Native Americans as well as culturally grounded prevention and intervention efforts. Prior to returning to USD, Leader Charge was the director of health administration for the Rosebud Sioux Tribe. Other experience includes Indian education, suicide prevention, tribal legislative affairs, community outreach, and cultural humility trainings.

Building a Treehouse—Building Resiliency for Our Children

Terri Mielitz, Program Director, East Central CASA

Take a walk with me through the years of trauma and how building treehouses with my brother helped to ensure a small girl would one day overcome her perceptions of failure and learn to breathe. The memories of "Breathe, Sissy, Breathe" still ring in my ears.

We will laugh and cry together today. Find hope in the hopelessness that children sometimes face and discuss some simple tools that can make the difference in a child's ability to survive while in crisis. Most importantly, how everyday YOU can help a child build resiliency by being the voice they hear, "Breathe, Sissy, Breathe," when they are feeling hopeless.



As a teen and survivor of emotional, physical, and sexual abuse I felt the effects of a system that did not quite work for me. I had no voice. This began my story of fighting for our children through education on childhood trauma and the long-term effects- as I fought for my own resilience. As a young mother I went to college and changed my story. I began to champion children and turned the page to re-write my book to one of resiliency. As a troubled youth I was seen as a "waste, useless & troubled." I was not willing to settle for that label. I began to walk through the doors that opened and push against the fear in my chest of perceived failure. I saw light through the dense tress, lights of siblings, friends, and community. I learned to ask for help, listen and learn. I was given tools to build a better treehouse.

Gaps in the trees began to open. Vulnerability and fear of all the exposure to the sun and new ideas was paralyzing at times. The branches that had covered me and held me in place were swaying in the breeze, I just had to reach out and trust that I deserved a better place in life. Resiliency for me was learning to love myself. Learning I did not need to be perfect. Throughout my life I built treehouses that were not perfect, but I keep getting better. I can hammer in a nail and not bend it now.



TOPICS & PRESENTERS

Training Blocks: Friday, 8:45-11:45

Community Resiliency Model–Taking Care of Ourselves and Our Community

Sarah Vining, MSW, CSW-PIP, QMHP, Owner, Worthy Well Empowered LLC

Kayla Hinrichs, MSW, CSW, Worthy Well Empowered LLC

Come learn about the Community Resiliency Model (CRM) to help strengthen your wellness with quick, simple skills. CRM is a biological model that teaches us how our mind and body are connected. CRM helps us understand how stress and trauma affect us, our nervous systems, and our emotions and behaviors. This biological model empowers us with simple wellness skills to get us back into our resilient zone where we are more calm, focused, and functioning as our best self. Because it is based in biology, these skills can be used across the lifespan and in a variety of settings. We believe that when we empower ourselves with skills to regulate, we will be empowered to provide a more calm, regulated workplace or community. We will actively practice these concrete skills for stress-reduction and resiliency. Participants will leave refreshed and with practical applications to bring back to their agencies and community.



Sarah Vining, founder of Worthy Well Empowered LLC (Worthy WE), is a social worker in Sioux Falls, South Dakota. Sarah has worked with at-risk youth throughout her social work career. She is passionate about sharing mental wellness skills through practical applications that we can all use in our every-day lives. This passion led her to become a certified teacher in the Community Resiliency Model (CRM). Sarah, with her team of certified CRM teachers, loves to share this model, utilizing it with individuals, professionals, communities, and with herself and her own family.



Kayla Hinrichs has a background in social work, having obtained a BSW from Bethel University and an MSW from the University of Minnesota. Kayla's experience ranges from working with families in a supportive housing and a child protection program, children in school settings, and ministries in a church setting in the Twin Cities. Kayla is excited to share the Community Resiliency Model with others, and has utilized the model both personally and professionally.

Trust Based Relational Intervention: Introduction & Overview

Shana Cerny, Associate Professor, University of South Dakota

Trust-Based Relational Intervention® (TBRI®) is a holistic approach that is multi-disciplinary, flexible, attachment-centered, and challenging. It is an evidence-based, trauma-informed intervention that is specifically designed for caregivers of children and adolescents who have experienced trauma. This presentation will introduce participants to all parts of TBRI® by highlighting the ways in which each section of the intervention strategy fits into the holistic nature of TBRI®.



Shana Cerny is an associate professor in the Occupational Therapy Department at the University of South Dakota. Shana is active nationally and locally on committees concerned with the prevention and response to child maltreatment. She co-created a Child & Adult Advocacy Studies (CAAST) graduate certificate with colleagues from the departments of Social Work and the Center for the Prevention of Child Maltreatment. Additionally, she created a graduate level course, Trauma Informed Care: Pediatrics; in this course, students explore the biopsychosocial foundation of development, explore research-based interventions, and learn to empower families to promote healing and help children return to their natural developmental trajectory. Shana completed Trust Based Relational Intervention (TBRI) Educator training in 2015; in addition to training her students, she has consulted with regional Head Start Programs to implement TBRI training with staff and to use Nurture Groups with the children in their care. Shana is also a practicing occupational therapist, serving children in rural school districts in Nebraska.

Sex Offenders: What All Criminal Justice/Victim Advocacy Professionals Should Know

Cory Jewell-Jensen, Consultant and Trainer, CBI Consulting

Sex crime/child abuse investigators, prosecutors, judges, forensic interviewers, probation/parole officers, medical staff, child welfare workers, child/victim advocates and prevention workers should be familiar with the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending (child sexual abuse, rape/sexual assault, trafficking/commercial sexual exploitation of children and internet crimes against children) committed by sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior. In addition, the presenter will review various studies that examine the number of detected vs. undetected offenders and sexual crimes occurring in our communities, the average degree of "cross-over" or "crime switching" behavior sex offenders engage in, and grooming tactics. Misconceptions about "re-offense" and "recidivism" rates and the expected outcomes for sex offender treatment will also be addressed.



Currently the senior instructor for CBI Consulting in Portland, Oregon, Cory Jewell Jensen, M.S., spent the last 35 years providing evaluation and treatment services to adult sex offenders and their families in Portland, Oregon. In addition to her clinical work, Ms. Jensen has provided training and/or consultation to The National Center for the Prosecution of Child Abuse, The Office of Special Investigations - Diplomatic Security Services Agency, The U.S. Marshall's Office, The Canadian Security Intelligence Service, The American Association of Police Polygraph Examiners, The National Child Advocacy Center, The National Children's Alliance, The United States Navy, The National Crime Victims Association, The National Boy Scouts Foundation, Prevent Child Abuse America, NYPD's Special Victims Unit and a number of other law enforcement, child advocacy and faith based organizations. Ms. Jensen has also served on a number of state and national boards and provided training for countless multidisciplinary teams throughout the United States and Europe. She was awarded Oregon's "Commercial Crime Prevention Award," the "Champions for Children Award," the OATSA "Significant Achievement Award," the Nunnenkamp "Award of Excellence," and the Jan Hindman Memorial Award. She has also published a number of articles related to sex offender treatment, risk management and child abuse prevention, testified as an expert witness in local and federal courts and been a featured guest on radio talk shows and the Oprah Winfrey Show.

Honoring Our Children by Honoring our Traditions - Overview of Positive Indian Parenting

Jessica Snaza, Independent Trainer, Positive Indian Parenting

Kari Ewalt, Independent Trainer, Positive Indian Parenting

Attendees will hear a brief overview of how Positive Indian Parenting was put in place to help prepare tribal and non-tribal child welfare personnel in prevention efforts, to help parents use a culturally specific approach to parenting. Activity to follow the presentation.



Jessica Snaza has been in education for the last 12 years, with 6 of those years working for the BIE Family and Child Education Program on the SWO reservation. Primarily working in Early Childhood, and Human Services. She has worked with families as a teacher, but also a Home Visitor/Parent Educator. Through this she has learned the value that history, culture, traditional ways of thinking and learning can be beneficial for parenting. Jessica has Professional Development for Social Emotional Learning, Trauma Informed Care, ACES, and holds certificates for Positive Indian Parenting, PAT Foundations, and Conscious Discipline.



Kari Ewalt has worked in education and human services since 1995, 10+ of those years have been with the BIE Family and Child Education Program on the Sisseton Wahpeton Reservation in northeast South Dakota. Past experience as an in-home Parent Educator and Adult Education with focus on parenting skills and college and career readiness. Training and certification from National Center for Families Learning, Parents As Teachers, National Indian Child Welfare Association and Conscious Discipline.

The Myths and Misunderstandings of Child Sexual and Physical Abuse

Brooke Jones, Child Abuse Pediatrician, Sanford Health-Child's Voice

This lecture series will discuss the common myths and misunderstandings related to child sexual and physical abuse and will use evidence-based research to refute the misunderstandings. The child sexual abuse section will focus on misunderstandings related to child disclosure, the physical examination after assault, perpetrator information, types of sexual abuse, and child behaviors. The child physical abuse section will focus on cutaneous injury, mechanisms of injury for abusive head trauma and concerning fractures, and alternative explanations proffered by defensive experts or perpetrators.



Dr. Jones is a Child Abuse Pediatrician employed by Sanford Medical Center at Child's Voice. She completed her medical training at the University of Kansas School of Medicine in 2011. She went to the University of Louisville to complete her residency training and became board certified in Pediatrics in 2014. She stayed at the University of Louisville for her fellowship training with the Kosair Charities Division of Pediatric Forensic Medicine. During fellowship, Dr. Jones received her master's degree in Clinical Investigation Sciences at the University of Louisville. Dr. Jones is an Assistant Professor of Pediatrics at the University of South Dakota Sanford School of Medicine.

Poverty Escape Room + Community Collaborations to Address Poverty

Angie Lynch, Family Engagement Learning Specialist, Black Hills Special Services Cooperative

Darla Biel, Interim Director, Center for the Prevention of Child Maltreatment

The Poverty Escape Room isn't a traditional simulation. Often, organizations are looking for smaller group trainings to gain an understanding of the crisis of poverty. This activity is designed to allow participants to experience and gain insights into the complex issues associated with poverty. We all know that you cannot truly "escape" poverty in 90 minutes, but can you survive a day in the life of someone in the crisis of poverty? In the Poverty Escape Room, participants can gain a glimpse into the obstacles and barriers that individuals in poverty encounter on a daily basis and reflect on their experience with other participants. The goal is to foster awareness and understanding of the impact of poverty on the individuals and families we interact with regularly. The Poverty Escape Room also serves as a starting point for conversations on how we can collectively support and empower those living in poverty.



Angie joined BHSSC as a K-12 Family Engagement Learning Specialist in June of 2022. She brings twenty-one years of education experience with grades 8-12 and adult learners. She holds a Master's in Education from USF and a Bachelor of Science from SDSU in Family and Consumer Science. She has worked with families in the Expanded Food and Nutrition Education Program through SDSU Cooperative Extension Service and most recently was the 8-12 FACS and Psychology teacher for Bishop O'Gorman Catholic Schools in Sioux Falls. Her passions include introducing students and families to opportunities that help them realize and reach their full potential and fostering community solidarity to empower individuals living in poverty.

Increasing economic household security is a researched strategy for decreasing childhood adversity and strengthening families. Community collaborations to address complex issues such as poverty are essential in creating sustainable and comprehensive solutions to improve the well-being of individuals and families. By bringing together various stakeholders, including community organizations, government agencies, businesses, and residents, collaborative efforts can effectively address the root causes of poverty and implement targeted strategies. Community collaborations allow for a holistic approach by addressing various dimensions of poverty, such as education, employment, healthcare, housing, and social services. By considering the interconnectedness of these factors, collaborations can develop more effective strategies that tackle poverty from multiple angles. Panelists from two South Dakota communities will provide concrete examples of how their collaborative efforts help to address poverty and to preserve the potential of their children and families.

Panel discussion moderated by Darla Biel.



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