

Center for the Prevention of Child Maltreatment

Minutes: 3Q2021 Advisory Board Meeting

Thursday, August 26, 2021

Zoom/Chamberlain, SD

ATTENDANCE

Attendees: Rep. Tim Reed, SD Legislature, Chair; Haifa AbouSamra, USD; Shana Cerny, Advocate; Cameron Corey, SD DCI; Beth Dokken, SD DOH; Daniele Dosch, FBI; Sen. Helene Duhamel, SD Legislature; Nikki Eining, Advocate; Brent Gromer, SD DCI; Rebecca Hoey, SD BOR; Mary Beth Holzwarth, Advocate; Sara Kelly, UJS; Angela Lisburg, Avera St. Mary's CAC; Jolene Loetscher, Advocate; Tatewin Means; Teresa Nieto, Advocate; Brittany Novotny, CAC-SD; Stacy Reitmeier, Avera Health; Laura Scheibe SD DOE; Paul Stevens, Law Enforcement; Virgena Wieseler, SD DSS; Tifanie Petro, Children's Home Society;

Not in Attendance: Sheri Fischer, Sanford Health; Nancy Free, Child's Voice; Krista Heeren-Graber, SDNAFVSA; Wendy Kloepfner, State's Attorney; Kathy LaPlante, Advocate; Michelle Seten, Advocate; Ashley Termansen, Advocate

Guests & CPCM Staff: Brenda Canfield, Accountant USD; Kristi Kranz, CPCM Program Coordinator; Amanda Liebl, Child's Voice; Tracey McMahon, Data Manager; Carrie Sanderson, CPCM Director; Katie Schroeder, Program Assistant; Susan Smith, CPCM Program Specialist; Tracy Thomes, Program Coordinator

WELCOME & INTRODUCTIONS

Welcome: Advisory Board Chair, Representative Tim Reed, called the meeting to order at 10:00 AM CT. Roll call of Advisory Board Members found 21 members present. Advisory Board Members, Guests and CPCM Staff were introduced.

Minutes from the April 15, 2021, meeting were discussed. Cameron Corey moved to approve the minutes. Teresa Nieto seconded the motion. The motion passed.

EXECUTIVE COMMITTEE VOTE & REVIEW OF BOARD RESPONSIBILITIES

Executive Committee Vote & Bylaw Amendment: The bylaw amendment to create a five-member Executive Committee (4.3) within the Advisory Board structure was revised to include term limits and a requirement that one member is from a tribal community. The updated bylaws were approved by an email vote on July 7, 2021. Tifanie Petro moved to approve the bylaws. Shana Cerny seconded the motion. Seventeen members responded in favor. The motion passed.

The Advisory Board Nominating Committee held a meeting on August 5, 2021, to discuss the slate of candidates. The committee recommended the following Executive Committee candidates to the Advisory Board:

- Representative Tim Reed, Chair

- Senator Helene Duhamel, Vice Chair
- Tatewin Means, JD, MA, Tribal Member
- Rebecca Hoey, PhD, Member
- Cameron Corey, Member

The Executive Committee candidate recommendation was discussed. Angela Lisburg moved to approve the five members. Paul Stevens seconded the motion. The motion passed.

Advisory Board Handbook & Bylaw Amendment: Carrie Sanderson presented the Advisory Board handbook draft to the Advisory Board. The handbook covers the committee’s mission, history, strategic plan, members, officers, duties, meetings, communications, and subcommittees. Representative Tim Reed expressed concern with the conflict-of-interest policy in the handbook (page 8) and bylaws (2.7-1) that states if a member of the Advisory Board has declared a conflict-of-interest, the member shall abstain from speaking or voting on such issue. Representative Tim Reed suggested members should be allowed to speak on the issue if they are not included in the voting. Sara Kelly requested the conflict-of-interest statement include private businesses along with the program or agency. Representative Tim Reed and Carrie Sanderson will review the bylaws for changes.

CPCM STAFF & PROJECT UPDATES

CPCM Staff: Carrie Sanderson reported the following three staff members have recently joined the CPCM team in 2021:

- Tracy Thomes, CAASSt Program Coordinator (June 2021)
- Katie Schroeder, Program Assistant II (July 2021)
- Tracey McMahan, Data Manager (August 2021)

USD Child and Adult Advocacy Studies (CAASSt) Graduate Certificate: Tracy Thomes provided the following overview of the CAASSt Certificate to the board:

- Funding: Tuition dollars and scholarships.
- Goals: Provide professionals with tools to successfully advocate for children and adults in need while learning the best practices for working in interprofessional teams to provide wraparound services and overcome barriers associated with rurality, funding, and lack of services. Equip students with knowledge and skills to work with families facing adversity and multidisciplinary teams in their future professions.
- Deliverables: Evaluate program needs and areas for improvement, including the incorporation of advanced learning platforms and strategies to enhance course curriculum. Increase professional participation from core multidisciplinary team organizations to increase the depth of collaboration in courses, disperse the benefits of this education throughout specialties, and build stronger multidisciplinary teams throughout South Dakota. Incorporate advanced learning platforms and experiences into the program to ensure students have the opportunity for real-world experience and are prepared to work with families and communities facing adversity.

- Partner Contributions to Promote Success: Provide awareness and support for CAASt practices, curriculum, and the overall program within multidisciplinary organizations and networks. Engage organizations to support CAASt scholarships for professionals working in multidisciplinary specialties to increase knowledge within response teams and strengthen MDT networks and responses. Improve the community response to child abuse and neglect cases by considering enrollment in the CAASt graduate certificate program to expand and enhance your scope of knowledge and strengthen your MDT network. Encourage expert multidisciplinary team members to serve as guest speakers, lecturers, or professors in the CAASt graduate certificate program. Provide scholarships for staff training and certificate completion.

USD Child and Adult Advocacy Studies K-12 Training (CAASt): Tracy Thomes provided the following overview of the CAASt Training to the committee:

- Funding: Department of Education CARES Act Funding.
- Goals: Increase school personnel’s knowledge, training, and competencies of the trauma-informed approaches within the South Dakota education system. Increase understanding of the impact of vicarious trauma to promote mental wellness and awareness for school professionals. Promote the use of multidisciplinary and interdisciplinary teams.
- Deliverables: Offer eight CAASt training sessions to schools in South Dakota incorporating South Dakota specific case studies, culturally appropriate information, and evidence-based practices. An evaluation report will be published on attendee perception change. Create a South Dakota Board of Regents Task Force to implement CAASt training programs within curriculum throughout Board of Regents institutions. Develop and execute 8 vicarious trauma training sessions to South Dakota school personnel. Professionally record a CAASt training video to be utilized for future trainings. Host multidisciplinary workshops for school professionals. Create an advisory committee of statewide school personnel to provide recommendations for future training needs regarding CAASt objectives.
- Partner Contributions to Promote Success: Provide awareness and support for the training efforts and curriculum of the CAASt K-12 training series and promote to school and educational partners. Engage in discussions and statewide efforts, such as being part of the statewide advisory committee of education personnel, to provide recommendations and perspectives on future training needs. Improve educational settings involving children and families facing adversity by promoting CAASt K-12 education throughout South Dakota. Encourage school systems to promote vicarious trauma training for the benefit of the mental health of their staff and students. Consider the multidisciplinary team and response in your area to determine the benefit of a multidisciplinary workshop to address gaps, areas of uncertainty, or processes that could benefit from improvement or additional attention.

Court Improvement Program (CIP) Abuse & Neglect Training: Tracy Thomes and Sarah Kelly provided the following overview of the CIP Training to the committee:

- Funding: South Dakota Unified Judicial System, Court Improvement Program.
- Goals: Educate and train criminal justice professionals working in multidisciplinary teams responding to child abuse and neglect cases in South

Dakota. Develop platforms and learning experiences to engage criminal justice professionals, law students, and partner multidisciplinary agencies working with children and families throughout the court process. Provide opportunities for law students to engage and network with multidisciplinary professionals, be exposed to the landscape of child maltreatment cases in South Dakota and engage in leadership experience with fellow students and colleagues in the criminal justice field.

- Deliverables: Provide management and financial support to prepare for and implement CIP conferences, trainings, and programs to improve child-related criminal justice processes in South Dakota. Organize and host a one-day child welfare workshop at USD School of Law in Vermillion which will include content on trauma-aware courts, child advocacy in law, and other related child welfare issues throughout the court process. Recruit and support a law fellow to increase fellow student engagement, to research legislation related to the field of child maltreatment, and to develop trainings to increase awareness and education on child maltreatment issues in South Dakota.
- Partner Contributions to Promote Success: Provide awareness for events and trainings within multidisciplinary networks and those who engage with the criminal justice system in South Dakota. Encourage staff and other multidisciplinary team members to engage in conferences and trainings to increase knowledge and awareness of criminal justice needs and processes in South Dakota. Support sponsorships and awareness for conferences, trainings, and criminal justice programs implemented through these contracts to support the criminal justice response to child maltreatment in South Dakota.

Community Response to Child Abuse Conference (CRCAC): Kristi Kranz provided the following overview of the CRCAC to the committee:

- Funding: Conference registration and partner sponsorship support.
- Goals: Provide opportunities for continuing education, networking, learning, and collaboration for those who work to prevent and respond to child maltreatment and trauma.
- Deliverables: Use the two-day virtual and in-person event to deliver evolving information expanding the abilities of South Dakotans to know about, respond to and prevent child abuse and maltreatment. Support professionals in social work, education, the medical and dental professions, law enforcement, the legal community, and counseling & marriage and family therapy to develop strong partnerships via conference networking opportunities. Create a robust schedule of conference sessions educating professionals on current and evolving best practices as well as increasing their knowledge of core proficiencies in the field of Child and Adult Advocacy Studies. Maintain and grow conference self-sustainability by pursuing partnerships, fundraising opportunities and scholarships that will make it easier for professionals to attend and ensure the longevity of the conference. Pursue continuing education credits made available to conference attendees that aid in relicensing efforts that maintains a strong workforce preventing child abuse and maltreatment and mitigating the long-term effects of childhood trauma.
- Partner Contributions to Promote Success: Support and encourage employee participation in the CRCAC conference via sponsorship support and scholarship funding. Provide awareness of the trauma-informed benefits of the CRCAC in

educating practitioners and child advocates on the benefits of this approach. Improve opportunities to grow multidisciplinary partnerships via networking provided at the conference. Encourage colleagues and community leaders to attend the conference to learn the effects of Adverse Childhood Experiences and the importance of building resilience, which aids the healing process.

State of Wellbeing of Children Data Initiative: Tracey McMahon provided the following overview of the Data Initiative to the committee:

- Funding: South Dakota Department of Education CARES Act funding.
- Goals: Improve access to data surveillance on ACEs risk factors to prevent adversity in childhood. Identify who in South Dakota is at greatest risk for ACEs and related health and social impacts through data surveillance and analysis. Use improved access to data and developed surveillance mechanisms to inform comprehensive, evidence-based ACE prevention strategies.
- Deliverables: Convene a data team to focus on initiative efforts and leverage multi-sector partnerships and resources to build ACE surveillance systems. Identify, gather, and synthesize state and local-level ACE data as well as recommendations for improving capacity, and produce a State of Wellbeing of Children Report to disseminate findings to key stakeholders. Build and enhance an ACE surveillance infrastructure that will support access to and analysis of ACE surveillance and indicator data within South Dakota. Increase evaluation, use, access, sharing, and awareness of data related to ACE prevention, burden of ACEs, and effective primary ACE prevention. Develop a feedback loop for recommendations to surveillance system and create a sustainability plan for the State of Wellbeing of Children Report.
- Partner Contributions to Promote Success: Support improving ACE data surveillance amongst partners and multidisciplinary team members to improve health outcomes for children. Provide awareness to key findings in the State of the Wellbeing of Children Report and needed areas for improvement in data access. Engage in data access discussions related to ACEs, adversity, and trauma. Engage leaders within your systems and promote the importance of ACE data access and sharing to benefit primary prevention strategies for child maltreatment in South Dakota. Encourage partnerships that will strengthen the initiatives, goals, and deliverables of this project for the betterment of South Dakota children.

HRSA Early Childhood Comprehensive Systems Grant: Carrie Sanderson provided the following overview of the HRSA Grant to the committee:

- Funding: Federal Health Resources and Services Administration (HRSA).
- Goals: Establish a collaborative which allows for consistency of vision; coordination of policies, practices, and services; opportunities for creating and sharing resources; and collective learning that moves the field to a more holistic and integrated approach to health care. Enhance referral services for children ages birth to three and their families. Increase statewide access to integrated, effective, culturally appropriate, evidence-based early developmental health and family well-being prevention and early intervention practices and services during childhood.
- Deliverables: Appoint a state-level lead for the program and support statewide early childhood system leadership capacity. Conduct an analysis of system

assets, gaps, financing needs and opportunities to advance integrated maternal and early childhood systems of care. Develop or contribute to a state early childhood strategic plan. Leverage a cross-sector advisory council to facilitate collaboration. Identify financing and policy strategies to support and sustain efforts that promote early developmental health and family well-being. Improve, support, and increase family engagement and leadership in decision-making and early childhood program design. Advance equity within early childhood systems.

- **Partner Contributions to Promote Success:** Engage in opportunities to participate in the collaborative and increase the base of support and coordination of resources. Encourage efforts to standardize relevant data collection and sharing. Support standardized screening mechanisms statewide. Advocate for necessary funding for related project components. Support legislative changes to overcome barriers.

Resilient Communities South Dakota: Carrie Sanderson provided the following overview of the Resilient Communities to the committee:

- **Funding:** Search is ongoing for a consistent funding source for this program.
- **Goals:** Provide South Dakota communities with guidance and support to focus on evidence-based prevention strategies identified by the Centers for Disease Control and Prevention, Substance Abuse and Mental Health Services Administration and other available research-based resources. Increase resiliency in South Dakota communities using education in ACEs and trauma-informed systems of care.
- **Deliverables:** Create a guidebook for communities to follow to complete the multi-step process required before completing the Resilient Communities process. Develop resource repository on www.resilientsd.com to support communities through the Resilient Communities process. Recruit communities throughout the state to complete the Resilient Communities process thereby reducing risk factors for child maltreatment. Mentor communities working through the intensive process of becoming a Resilient Community by sharing best practices and support. Align objectives across multiple programs in participating communities.
- **Partner Contributions to Promote Success:** Create awareness of the SD Resilient Communities program. Support employee and community efforts to participate in SD Resilient Communities. Help to identify risk and protective factors in your community that can be used to build resiliency. Participate in the Resilient Communities process as a member of the facilitating team or by taking the Resilient Communities pledge.
- **Participating Communities:** Brookings (completed), Watertown (in progress), Sioux Falls (in progress), and Charles Mix County (in progress).

SD Sexual Assault Nurse Examiners (SANE) Collaborative: Kristi Kranz provided the following overview of the SANE Collaborative to the committee:

- **Funding:** Office of Violence Against Women, U.S. Department of Justice.
- **Goals:** Increase the opportunity for victims of sexual assault to receive immediate, compassionate, and culturally sensitive services. Support local emergency departments with training and resources on medical forensic exams to ensure comprehensive medical care and higher probability of collecting and

preserving evidence of an assault. Create a pipeline for medical professionals to explore forensic nursing.

- Deliverables: Provide financial support and information to health care professionals interested in becoming SANE-trained or SANE-certified. Foster a peer-led SANE Learning Collaborative encouraging relationship building and information sharing among SANEs and their multidisciplinary partners. Provide continuing education to SANEs including quarterly supplemental trainings and biannual Clinical Skills Labs. Partner with local universities to integrate basic forensic nursing education into the nursing curriculum. Research and collaborate with SANE programs in other states to determine best practices and potential models suitable to South Dakota. Identify and collaborate with existing networks of sexual assault response across multidisciplinary teams.
- Partner Contributions to Promote Success: Support and encourage employee participation in SANE training and statewide collaboration. Provide awareness of the trauma-informed benefits of SANEs. Improve the community response to sexual assault by taking part in multidisciplinary teams. Advocate for public health funding for the prevention of and response to sexual abuse and sexual assault. Recognize the challenges and attempt to aid in the collection and maintenance of data about sexual violence in South Dakota.

Reduced Tuition for State Employees: Carrie Sanderson reported the CPCM staff have run into complications with using department professional development funds or utilizing reduced tuition for completing the CAASt certificate. Currently state employees are not eligible to receive reduced tuition for online courses. Representative Tim Reed will investigate the possibility of securing scholarship for the course.

2022 LEGISLATIVE INITIATIVES

2022 Public Policy Position Statement: The committee reviewed the 2022 Public Policy Position Statement. Angela Lisburg and Tatewin Means requested adding bystander training to item three (Reporting Child Maltreatment). Dr. Cerny provided a correction to item four (Data), the word increasing should be replaced with decreasing.

2022 Legislative Initiatives: Representative Tim Reed reported the following potential legislation items supported by CPCM:

- Codified law [22-22-26.3](#) (House Bill 1103): The bill was passed in 2020 and added the Forensic medical examination--Minors aged sixteen or older--Consent--Notification codified law. The committee discussed if an anonymous kit can be completed and if mandatory reporting is required because it involves the sexual assault of a minor.
- Chain of Command Mandatory Reporting: South Dakota communities are discussing how chain of command reporting is detrimental to the victim and dilutes reports. Tatewin Means stated the Oglala Sioux Tribe enacted direct reporting laws in 2017, and the school and public outreach was important for implementation. Representative Tim Reed and Teresa Nieto will collaborate on the initiative and report back to the committee.
- Codified law [22-18-5](#): Tatewin Means reported South Dakota is one of the few states that allows corporal punishment. The committee referenced the 2016

[letter](#) from John B. King, Jr., Acting Deputy Secretary of Education, urging Governors and Chief State School Officers to eliminate the practice of corporal punishment in schools. The importance of collaborating with the Children's Home Society and the Center for Disabilities was discussed. Carrie Sanderson reported the CAASt Law Fellow will complete research on the topic for the committee.

ADVISORY BOARD PARTNER REPORTS & UPDATES

Court Improvement Program (CIP): Sara Kelly provided the CIP report to the committee. The Codington County Momentum Court pilot project has a core team, steering committee, mission statement, and is now working on the strategic plan, mapping resources, and collaborating with partners. CIP will have a booth at the annual State Bar Convention in 2022. Discussions have started with the UJS Juvenile Coordinator to create a collaborative conference in 2023. Numerous CIP trainings are being scheduled with CPCM.

Division of Criminal Investigation (DCI): Cameron Corey provided the DCI report to the committee. Darin Sinner is the new DCI Child Response Multidisciplinary Team Coordinator. There is currently a workforce shortage for agents. The ICAC Task Force is using the tactical polygraph on individuals that have cyber tips to see if they are actual hands-on offenders. Brent Gromer is working with the tribes as affiliates to assist in investigating local cyber tips. The DCI has partnered with DSU to assist with non-contraband digital evidence exams. The DCI will be asking legislation to add two more internet crimes positions. During the Sturgis Rally, nine individuals were arrested during an online undercover child sex sting. Eight of the people arrested were from South Dakota. The Law Enforcement Training School has resumed in-person learning.

South Dakota Department of Education (SD DOE): Laura Scheibe provided the SD DOE report to the committee. More than 90% of school buildings were open last year for in-person instruction. The relationship between the DOE and schools has been enhanced due to collaborating on COVID-19 solutions. Currently the student learning loss is being analyzed from last year's education disruptions. The DOE has been provided 740 million dollars in COVID-19 funds through three stimulus bills. The funds are required to be spent within three years. The DOE has recently reorganized and created an Office of Student Wellness and the Data and Research Division.

South Dakota Department of Health (SD DOH): Beth Dokken provided the SD DOH report to the committee. In 2021, the Maternal Child Health Programs awarded SDSU Population Health the Healthy Young Evaluation project. The project goal is to coordinate the evaluation efforts in youth healthy relationships for rape prevention, sexual risk avoidance, state personal responsibility, and the Title X Family Planning Program. The SD DOH and Medicaid were selected to participate in the National Academy for State Health Policy related to Maternal Child Health Policy Innovations. A group of eight states will coordinate efforts to build state capacity, improve care coordination and payment reform, and adjust the SDOH for Medicaid pregnant eligible women. The main goal areas are implementing a Maternal Health Home Program,

developing framework for value-based community relations in rural Medicaid service facilities, and developing a policy recommendation for pregnancy as a qualifying condition for the Health Home Program. The NCH 2019 sexual violence report has been released outlining the rates in South Dakota from 2015-2019. The Newborn Screening Program has successfully added spinal muscular atrophy as a required disorder that will be screened for starting on June 28, 2021. The DOH is focusing on suicide prevention in the youth communities across the state. The department continues to ensure schools have COVID-19 supplies to stay open and keep children safe. A COVID-19 funded health disparities grant is being worked on to expand the Community Healthcare Worker Program. The DOH will be partnering with CPCM on the HRSA grant that was awarded in August 2021.

South Dakota Department of Social Services (SD DSS): Virgena Wieseler provided the SD DSS report to the committee. The following FY 2021 data was provided:

- 17,000 reports to DSS throughout the state.
- 1,677 children were in custody (down from FY 20).
 - 83% of these children were placed in a family setting (relative, foster family, etc.).
- Over 500 children were successfully returned home, and their court case closed.
- 262 children were adopted.
- 489 children are with family who have subsidized legal guardianship.

An entity has been contracted through an RFP to complete an organizational assessment of Child Protection Services. The final report will be provided in the next two months. The Human Services Research Institute has been contracted through an RFP to complete a gaps analysis. The report will be completed in February 2022. On March 11, 2021, the foster and adoptive parent recruitment campaign "Stronger Families Together" was launched. The campaign has a goal of recruiting 1,200 new families over the next four years (300/year). The Education and Training Voucher (ETV) Funds have increased due to COVID-19 funds. Children who grow up in the foster care system can apply for up to \$12,000 per year (up from \$5,000 per year) to attend a college, vocational school, or learn a trade. Through federal pandemic funding, the SD DSS received CARES funding of around nine million dollars. The Commission on Child Support held their first meeting in July 2021 to review the guidelines (required every four years).

OPEN DISCUSSION & ACTION ITEMS

Action Items: Carrie Sanderson recapped the following action items to the committee:

- Investigate reduced tuition or scholarships for state employees completing online courses, certificates, and professional development.
- Partner with DOH for funding opportunities to ensure there is collaboration with CPCM agencies.
- Examine the following four legislative initiatives:

- Mandatory reporting around codified law [22-22-26.3](#) (House Bill 1103) for the Forensic medical examination--Minors aged sixteen or older--Consent—Notification.
- Chain of Command Mandatory Reporting.
- Codified law [22-18-5](#) for corporal punishment in schools.
- Courtroom enhancement services for children (therapy dogs, etc.).
- Create unified health disparities language and strategies between agencies and grant projects.
- Increase lunch and learn training opportunities throughout agencies.
- Provide a survey to the Advisory Board for gathering information on meeting format and communication needs.

NEXT MEETINGS

The CPCM Advisory Board will meet quarterly on the following dates:

- November 18, 2021 (virtual)
- February 18, 2022 (virtual)
- April 21, 2022 (in person)
- August 18, 2022 (virtual)
- November 27, 2022 (virtual)